

Perspective and Point of View Assessment Task

You are competing for a position on Snapchat teen management committee. In order to be chosen for the position you must be able to prove that you are open-minded and can develop and understand ideas from a variety of perspectives. You need to convince the management committee that you are creative, innovative and ready for the challenge. You will create a google slide show in order to show your understanding of perspective. You will choose **one topic and choose two texts with differing perspectives to analyze and EXPLAIN your findings in the slide show.**

Your product must include the following:

- A. **one topic addressed in two different genres** (artwork, poem, short story, song, etc.)

What is the topic? _____

B. analysis of two differing perspectives in the two texts, via the two unique themes

- What are the two perspectives?

1. _____ 2. _____

- What are the two texts?

1. _____ 2. _____

- What are the two themes?

1. _____ 2. _____

C. a discussion of at least one symbol. What is your symbol? _____

D. a minimum of 8 slides (introduction, definition, first text, explain first text, second text, explain second text, symbol, quote that ties to topic) **and a maximum of 15**

Name _____

Class _____

Date _____

	0	1-2	3-4	5-6	7-8
Criterion A 1—identify and comment upon significant aspects of texts		Provides minimal identification and comment upon theme and literary elements in the text.	Provides adequate identification and comment about theme and literary elements in the text.	Provides substantial identification and comment about theme and literary elements in the text.	Provides perceptive identification and comment about theme and literary elements in the text.
A—3 —justify opinions and ideas, using examples, explanations and terminology A—4 evaluate similarities and differences by connecting features across and within genres and texts.		Rarely justifies opinions and ideas with examples or explanations; uses little or no terminology. Evaluates few similarities and differences by making minimal connections in features across and within genres and texts.	Justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology. Evaluate some similarities and differences by making adequate connections in features across and within genres and texts.	Sufficiently justifies opinions and ideas with examples and explanations ; uses accurate terminology. Evaluate similarities and differences by making substantial connections in features across and within genres and texts.	Gives detailed justifications of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology . Perceptively compares and contrasts by making extensive connections in features across and within genres and texts.